

Project 2INSPIRE and Community Learning Theory

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Plan for the Day

- *Establish the objectives for the session
- *Reconnect with the goals of Project 2INSPIRE-Parent Leadership Development Program
- *Apply and practice using Community Learning Theory and the Unity Principle.
- *Participate in activities to form relationships with other participants to become a TEAM!



Objectives of the Session *Underst

The purpose of human life is to serve, and to show compassion and the will to help others.

Albert Schweitzer

*BrainyQuote

*Understand the goals of Project 2INSPIRE Parent Leadership Development Program

*Develop a deeper level of understanding of the Community Learning Theory

*Apply and practice using Community Learning Theory and the Unity Principle.

*Mobilize individual and collective wisdom of the group



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Building Community

Some worries I have are...

I spend most of my time doing...



My purpose is...







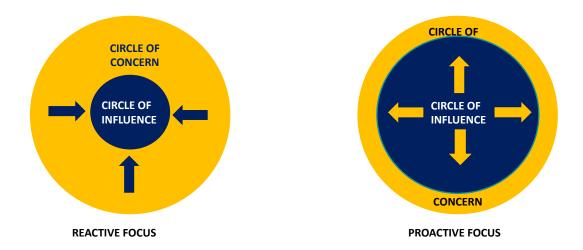




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Project

CIRCLE OF CONCERN/INFLUENCE









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Project 2INSPIRE.....

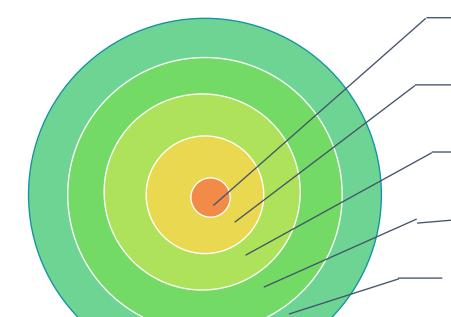
The Parent Leadership Development Program provides a model approach to:

Increase leadership skills, development of knowledge, and commitment to education for parents. Increase the capacity of schools and districts to maintain and have a commitment to leadership development for parents. Involve and increase the capacity of the teaching staff to support and cultivate a positive school climate and to build relationships with families.



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Goals of Project 2INSPIRE



Increase success of students with low ______academic achievement

Engage parents with diverse backgrounds and parents who are not proficient in English by having materials in their own language.

Build the capacity of parents for guiding the academic success of their children at home and at school.

Build the capacity of school staffs to engage parents and increase student achievement.

Fortify families and the community by creating family, school and community partnerships



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What is Community Learning Theory?



- Unify parents
- Create awareness of self
- Develop essential knowledge about schools
- Establish relationships with other parents and school personnel to increase our power and advance the group's vision, personal vision, as well as the vision of the school community.



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Community Learning Theory and Project 2INSPIRE

Integrated into all areas of the curriculum and processes of the Project 2INSPIRE Parent Leadership Development Program.

Process of valuing, respecting and sharing perspectives, knowledge and experiences of each individual.

Co-constructing new knowledge

Building the capacity for collective action

Using our collective strength to overcome barriers and reach our goals.



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Principles of Community Learning Theory that guide us



Develop communities of mutual support who have the confidence to collaborate.



Create environments that promote dialogue and reflection and encourage positive action.



Create environments that nourish the ability to transform empathy and learning into positive action.



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Principles of Community Learning Theory that guide us



Value every person for who they are and for their experiences.



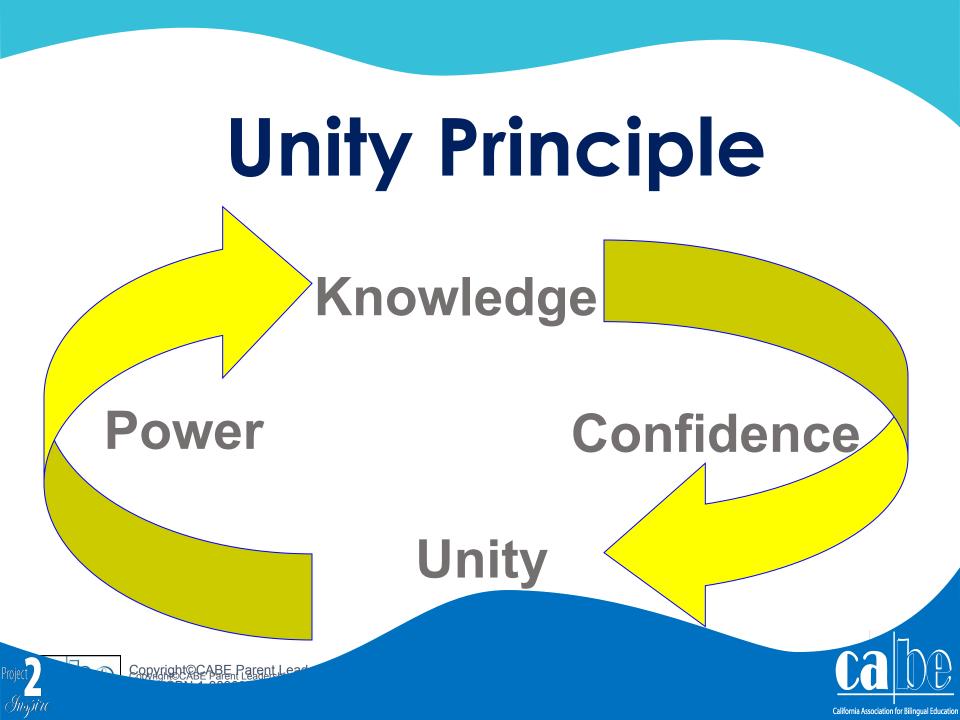
Create in every person and group a sense of self, of their circumstances, their purpose, direction possibility and options.



Give validity to the fact that each group of people has the potential to form learning circles that shares wisdom, group knowledge and encourages personal growth.







Knowledge



Insó

*A process of getting to know each other that gives us an opportunity to know yourself and each other at a deeper level. ---Who am I?

*Acknowledges and gives value to the collective lived experiences of the group. ---Who are we?

*Gives us the opportunity to see that everyone has knowledge that we can share. --- Who is s/he?



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Confidence

Confidence helps us to have a

"Si se puede" yes, I/we can Confidence assists us to participate in the group more fully because there is an acknowledgement that what each person shares has importance



Misi

The element of confidence is developed when each group respects itself and values what each person in the group shares.

When we have confidence we can reflect, bring change to our lives when necessary and reach our goals.



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Unity

- The element of "unity" is important to be able to act more effectively for the betterment of our schools, our community and our society.
- Having unity assures that more things are accomplished in a group rather than working alone.
- Unity helps us feel supported.
- Unity gives us strength to make any needed changes necessary to accomplish our goals.









Power

When power leads man toward arrogance, poetry reminds him of his limitations. When power narrows the area of man's concern, poetry reminds him of the richness and diversity of existence. When power corrupts, poetry cleanses.

internetpoem.com

John F. Kennedy

We use our power to reach important personal goals or goals for significant people in our lives.

We use communication that lifts the confidence, energy, and action of the other person, ourselves and enriches our relationships with other people.

We use our power to develop positive changes for ourselves, for our families, our schools and our community.



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Characteristics of "Powerful Parents"

Powerful parents actively create success for their children, other children, schools and the community.

- Develop significant relationships
- Motivate and encourage others
- Are role models
- Are concerned with what is best for the community.
- Are actively engaged in the workings and culture of the school.
- Are motivated by self love and love for others
- Their children and the children of other families matter to them.
- Have a positive impact in the community and the school.



- Have a vision
- Become teachers and school leaders to share with other parents.
- Are formal and informal leaders.
- Communicate effectively with others.
- Have influence, information, knowledge, confidence and are competent.
- Take responsibility
- Work in collaboration with others
- Have the ability to make change.



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Questions













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